

Not Only Fair Play Workshop for Teachers

Iasi, Romania

27.05.2016

Minutes

Participants

On 27th of May 2016, 29 teachers/trainers from 2 universities and 10 schools participated in the Not Only Fair Play Workshop for Teachers, organized by Fundatia EuroEd.

This is the list of participants:

	Name and Surname	Profession	Institution
1.	Rus Cristian Mihail	lecturer dr.	A.I.Cuza University, Sports Faculty, Iasi
2.	Murariu Florin	sports chief discipline	USAMV University, Sports Faculty, Iasi
3.	Prodan Irina	prof., insp. English	Sports Secondary School, Iasi
4.	Cepoi Fanita	director	Sports Secondary School, Iasi
5.	Ilie Gheorghica	director prim prof. athletics	Sports Secondary School, Iasi
6.	Gherasim Daniel	prof. religion	Sports Secondary School, Iasi
7.	Miron Alina	prof. English	Sports Secondary School, Iasi
8.	Benta Dana Petra	prof. French	Sports Secondary School, Iasi
9.	Bura Daniel	prof. handball	Sports Secondary School, Iasi
10.	Duceac Ana	prof. handball	Sports Secondary School, Iasi
11.	Popovici Viorel	prof. athletics	Sports Secondary School, Iasi
12.	Tanasa Izabela	prof. athletics	Sports Secondary School, Iasi
13.	Tesu Adrian	prof. sport	Sports Secondary School, Iasi
14.	Stefancu Daniel	prof. sport	Constantin Paunescu Special School Iasi
15.	Leonte Alina	prof. English	Constantin Paunescu Special School Iasi
16.	Paraschiv Cosmina	prof. dance	Constantin Paunescu Special School Iasi / EuroEd Primary School Iasi
17.	Stafie Dumitru	prof. football	Sports Secondary School, Iasi / EuroEd Primary School Iasi
18.	Cotea Constantin	prof. sport	Vasile Alecsandri High School Iasi
19.	Zepciuc Ion	prof. sport	C. Negruzzi National College Iasi
20.	Burciu Mihai	prof. sport	C. Negruzzi National College Iasi
21.	Radu Ciprian	prof. sport	G.Ibraileanu Lower Secondary School Tg. Frumos
22.	Ciocioiu Vasile	prof. sport	Transport and Technical College of Construction Iasi
23.	Tihulca Constantin	prof. sport	Liteni Lower Secondary School, com.Belcesti
24.	Luca Ion	prof. sport	Technical College Mihail Sturdza Iasi
25.	Ciuhureanu Marius	prof. sport	Mitropolit Vaarlam School Iasi
26.	Elza Gheorghiu	prof. English / trainer	Fundatia EuroEd Iasi
27.	Anca Colibaba	prof. dr. English / president	Fundatia EuroEd Iasi
28.	Rodica Ionel	manager	Fundatia EuroEd Iasi
29.	Andreea Ionel	project manager	Fundatia EuroEd Iasi

Minutes

The agenda of the workshop included the following topics:

- **Introduction of the workshop topic and of the participants**

The EuroEd president, Anca Colibaba opened the workshop with welcome words and a short introduction of the aims of the workshop. The aim of the workshop as presented to the participants was to bring together teacher from different schools and disciplines to find out more about the Not Only Fair Play project and educational resources created, to discuss about the sport discipline in schools and the problems they encounter on teaching sports or motivating students to practice sports.

Participants have been invited to present themselves. Anca Colibaba introduced the EuroEd team, formed by 4 members (**2 managers, 1 project coordinator and 1 trainer**) and the **2 guests as representatives of our project associated partners** (trainers at the Faculties of Sport of 2 of the most important universities in Iasi). Among the other participants we had **2 school principals, 1 school inspector, 4 teachers of other disciplines** (English, French, religion) and **16 sports teachers** (physical education, athletics, football, handball, dance).

- **Guest speech - Rus Cristian Mihail, Lecturer. Faculty of Physical Education and Sport, UAIC Iași - Physical Education Lesson Sport Oriented. Sport for all is still a common interest?**

Rus Cristian Mihail, as lecturer at the Faculty of Physical Education and Sport, where most of the sports teachers' participants have studied, held a presentation about the interest on sports for the general public. In the opening presentation, Professor discussed about the difference between the 2 used terms "sport" and "physical education". Involving the participants in discussions we agreed that the term "sport" is connected to the performance sports activities, and "physical education" concerns the sport education included in the school curriculum and that should be present in the life of each person. The presentation reached subjects related to the common interest of stakeholders on physical education; about legislation that support the presence of physical education in school curriculum and which is dated from December 1978; discussions about the difference between sport and physical education.

Sport has been presented from the perspective of at least three angles: national solidarity mechanism; instrument of confrontation between nations; international cultural connection. In the same time the physical education has been defined as a sport for all, sports with and for all the people.

Presentation included discussions about the funds that are involved in practicing sports in schools and as performance, the main budget being more for performance.

Participants discussed about the role that the teacher plays in motivating students to practice physical education and sports. Also the antisocial behaviour have been debated and the role that sports plays in the students file – promotion of violence and competition or fair play. Participants discussed also about the impact of the successful athletes for the students.

As conclusion, the presentation mentioned that physical education based on sport provides a good basis for establishing and developing relations group and establishment and development of group and individual responsibilities.

- **Presentation of the Not Only Fair Play project, activities and website**

Andreea Ionel, as project coordinator at national level, held a presentation about the project. The following information have been transferred: context and partnership of the project, aims, target group, main activities and results. Beside the ppt. presentation that was used, for the participants have been done a presentation of the project portal with all the types of data and resources that are included.

- **Warmup activity**

Participants have been invited to express their thoughts about the following questions (stickers with the teachers thoughts have been displayed and discussed within the group).

- What sport means for you?



Answers received from the participants: Means to achieve the overall objectives of education and in particular physical education and sports; Health; Lifestyle; Socialization inclusion; Sport = health, rhythm, socializing; Curriculum: Practical classes ed. Physics, extracurricular activities; Integration into society; Enjoy life; Fair Play; It can mean competitive race with ourselves or with others, health, leisure time usefully and pleasant, harmonious physical development; Fostering social integration; Move = Health; Compliance with the rules; Good mood, socialization, communication, competitive, development of personal skills; Movement and competition.

- What is the role of sport in the school curriculum?

Answers received from the participants: To ensure optimal physical development of pupils; Practicing independent exercise; The harmonious development of the human body; Formation of competitive spirit "Fair Play"; To form the habit of exercise during free practice; To develop creativity, collaboration among students Maintaining an optimal state of health and preparing students for life; Contribute to education for life.

- **Presentation of the Not Only Fair Play project results**

Andreea Ionel together with Elza Gheorghiu, as trainer, presented the 3 toolkits created within the project: toolkit for physical education teachers, toolkit for teacher, and toolkit for school directors. To support the presentation, participants have been introduced on the project portal where the 3 toolkits can be accessed. The 2 members of EuroEd went through all 3 toolkits, showing the main topics reached and the chapters and subjects covered, showing as examples some of the online resources the teachers can access.

The presentation raised interest and based on the questions of the participants some of the chapters of the guidelines have been reviewed and discussed more in details.

- **Debates**

After the presentations related to the project, participants have been invited to discuss about their involvement in promotion of the physical education and sport in schools and the actions they develop or the applicability at their local/school level. The discussions have been related to the following topics: promoting awareness of the importance of sport in school; sporting activities as a means of achieving social inclusion; promoting ethical approach to sport; promoting an overview of the variety of sports activities.

The aspects revealed from the discussions were the following: The physical education discipline should have an appreciative evaluation system in school, which motivate, stimulate and encourages. Students should be familiarised with the winning satisfaction and the empathy lived during matches. Physical education should not be understood by students as a performance, more a healthy and way of live. During the physics education and sport at class should be promoted less difficult exercises that can inhibit the student, the level of difficulty should be applied based on each type of student. Physical education and sports activities are set differently on education cycles, depending on the age and requirements to ensure development, and increase body resistance strengthening of children and youth. Sports means psychological development: self-esteem, tolerance, equal opportunities. Physical education and sport contribute to maintaining and strengthening health, increasing physical and intellectual capacity, physical and moral harmonious development of children and youth, among them the formation of healthy habits work and life. Physical Education through Sport is just one example of how we can achieve a good quality education for the individual and society. Physical Education through Sport provides a means for moral education and education group behaviour for the long term and achieve the objectives EFS and beyond rigor lesson in leisure activities independent. Deciding factors in our society understand the importance of education through sport beyond the spectator's chair he occupied and give up the declaration of the election campaign and give ideas in legislative form.

- **Group Discussion**

Participants have been divided in groups based on the educational level and type of students and invited to make a list of the problems they are facing with in promoting sports in schools and to discuss them with the other groups and collaborate in proposing solutions.

- Problems identified for the schools for children with special needs:

Answers received from the participants: The tendency of doctors to limit the access of children from special education to physical exercise and sports activities; Lack of motivation to practice physical education and sport due to the precarious and "negative" influence of modern technology (online games, PS, etc.); Perception and community involvement and decision-makers in terms of sports for children from special education.

- Problems identified for the general schools

Answers received from the participants: Lack of normal size sports hall leads to a poor presence of students to some physical education (sport) lessons, especially those developed in winter; Enriching base material with new appliances, sport facilities and diversification of training materials; Reduced number of hours of physical education in the common core; Sports ground conditions (with the ground); Fitness unheated in winter; Number of pupils reported the number of physical education teachers (35 students for 1 teacher). Concept of parents about movement and physical education in schools; Lack of sports equipment; Access restricted to sports community; Lack of health professionals to sports; Refusal of students to participate in physical activities / decreasing interest in physical education at secondary level.

- Solutions identified

Answers received from the participants: Organizing sports activities between teachers and parents of students the school unit; Attracting sponsors / donations; Legislative solutions; Better facilities to practice physical education; Better awareness in schools and among parents on the role of physical education for pupils; Legitimizing a specialized federation - group membership; Formal competitions and sport character. This must be combined with care in relation to the motor development of children; Making a top event, notable - an important competition for children; Record keeping clear scriptural analysis team for the individual, for statistics; Attaching particular importance to success motivation – awards.

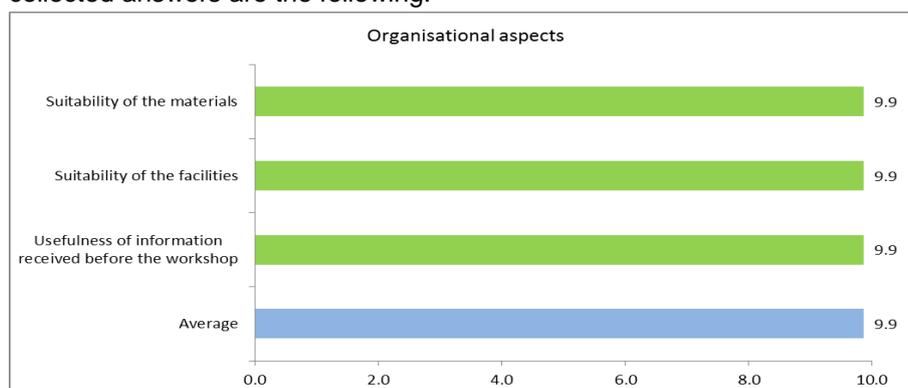
- **Planning of the sport event**

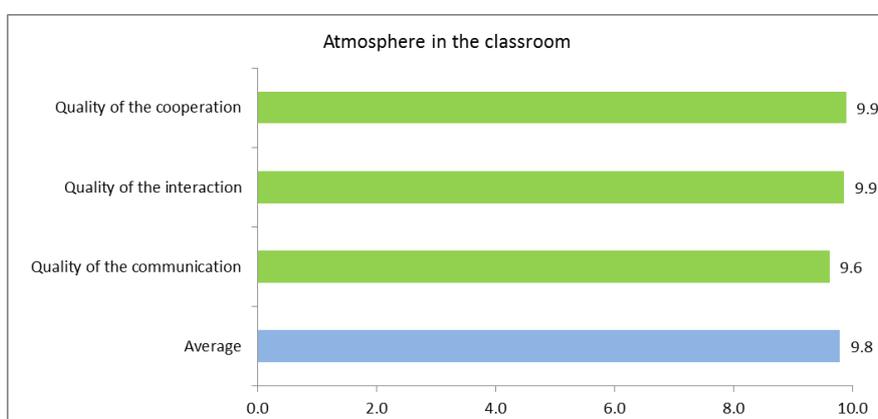
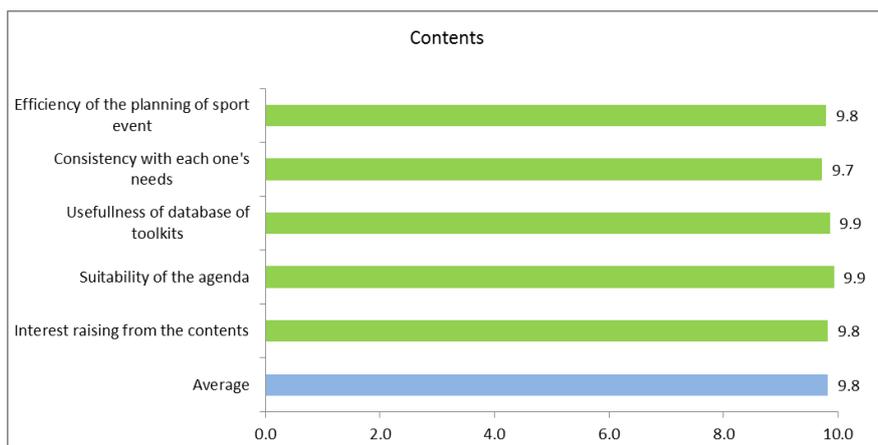
Participants have been introduced to the aims of organizing a major sport event at community level. All teachers agreed on the fact that the main aim should be to demonstrate positive attitudes to social inclusion, equality of opportunity and fair play through sport. Each teacher started to present the input can bring to the event. Have been discussed the period of event – until the end of the school year and the place to host the event – the USAMV University Sport Center Iasi, and as representative, prof. Florin Murariu presented the facilities and the types of sports can be hosted. Teachers proposed types of sports: football, handball, volleyball, aerobics for children with special needs, sports demonstrations. Teachers from other disciplines agreed that can join the event by working with students and preparing the competition for the best sports gallery.

Participants created an online group of discussion to support the communication between them in organizing the future event.

- **Evaluation of the workshop**

In the end of the workshop participants have been invited to fill in the evaluation forms. The scores of the collected answers are the following:





As conclusion, participants received the workshop in a positive manner, they appreciated the fact that physical education and sport school discipline represent an important discipline in the students' curriculum. Teachers appreciated very much the project initiative and the multitude of resources provided. The toolkits have been very well welcomed as useful resources both for the professional act of teaching, but also for the personal development. The toolkits have been appreciated from the very good way of structuring the content, easy and free access, easy to read and concise content, availability in more languages (teachers did not mentioned that the fact that the links are not in the national language can cause a barrier in discovering the content). Participants appreciated also the fact that the project bring together teachers from different disciplines and make them collaborate for a common purpose.

Annexes

- RO_Workshop Invitation
- RO_Workshop Agenda
- RO_Workshop List of participants
- RO_Workshop Certificate
- RO_Workshop PPT1
- RO_Workshop PPT2
- RO_Workshop Photos
- RO_ Processing of Workshop Questionnaire